

**POL 388-A**

**International Law**

**Table of Contents**

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| --- | --- |
| **Professor’s Information** | 1 |
| **General Course Description** | 2 |
| **Assignment Weight and Descriptions** | 3 |
| **Course Calendar** | 5 |
| **Course Policies** | 7 |

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**Professor’s Information**

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| **Name** | Whitney Manzo |
| **Office Location** | Joyner 209A |
| **Email Address** | wrmanzo@meredith.edu |
| **Advising Hours** | MW 1-2 PM, T/Th 11-12PM, or by appointment |

**General Course Information**

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| **Pre-requisites, Co-requisites, & other restrictions** | None |
| **Course Description** | This course provides a broad overview of international law, including the ways in which international law is created, the entities to which it applies, and mechanisms for enforcement. Current controversies in international law are also examined. |
| **Learning Outcomes** | This course will teach students about legal argument in international law cases. We will discuss how to read and analyze legal opinions, how to trace the development of international law, and how to apply this knowledge to real-life cases. The course learning outcomes are for you to:  1. Understand the development of international law through examination of major cases in history. (Social Science learning outcome #1) 2. Critically analyze international law controversies throughout history and today using relevant disciplinary methods. 3. Apply knowledge of international law to various specialized areas. |
| **Required Texts & Materials** | 1. Epps, Valerie, John Cerone, and Brad R. Roth (ECR). *International Law*, 6th edition. Carolina Academic Press. ISBN: 978-1-5310-1391-2.  2. A small amount of material may be placed on Blackboard. 3. You will need access to the internet, a word processing program, and Meredith gmail (you should check this every morning). |

**Assignment Weight and Descriptions**

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| **Grade Breakdown** | Class Participation: 125 pointsCase Briefs (15): 225 points Case Brief Presentation (2 parts): 100 points  Written Exams (3): 300 points  ICJ Simulation (2 parts): 250 points  Total: 1000 points |
| **Class Participation** | This grade includes but is not limited to your ability to answer questions when called upon, active participation in small group work, and other contributions to class discussion. |
| **Case Briefs** | You will be assigned 15 cases or advisory opinions to read throughout the semester; the cases you need to brief for a grade will be listed in red font on the Course Calendar. There will also be a list of the required cases/advisory opinions on Brightspace. You may NOT copy a brief from a website and turn it in- these need to be your original work. Briefs will be graded on a scale of 1 (lowest) to 15 (highest). You will find instructions and a rubric on Brightspace, and we will practice how to write one in class. Case briefs are to be STRICTLY two pages only. For the first two chapters, briefs are due in the class period following our discussion of them, to help you complete them more confidently. Following this practice, from Ch. 3 on, briefs are due in the class period in which we will discuss them. |
| **Case Brief Presentation** | It is a common practice in law school for a professor to randomly choose a student and ask them to discuss an assigned case on the spot without warning. To prepare you for this, you will practice presenting a case or advisory opinion to the class. Our version will be different from law school, because you will sign up for your case or advisory opinion ahead of time and be able to prepare for your presentation, but the goal is the same- you must teach your chosen case or advisory opinion to your classmates so they know it well enough in order to adequately answer exam questions. Therefore, your grade will consist of two parts: 1) your brief plus instructional notes of the case or advisory opinion you choose, which is worth 30 points; and 2) the quality of your instruction and your ability to answer questions about your case or advisory opinion in class, which is worth 70 points. Rubrics for both of these parts of the assignment are available on Brightspace. |
| **Written Exams** | There will be three open-note, open-book, untimed short answer/essay exams throughout the semester, each covering the material preceding it (the final will not be cumulative). Each exam will be open for 24 hours on Brightspace (specific times listed in the Course Calendar), and you may take it at any point during that time period. |
| **ICJ Simulation** | At the end of the course, we will conduct a simulation of a real pending International Court of Justice case. You will be assigned to your role shortly following spring break. You may choose one of two roles: agent/advocate or judge (we will need far more judges than agent/advocates). Whether you are an agent/advocate or a judge, there will be two parts to this grade:Active participation during oral argument: 50 points6 pages of writing: 200 pointsFurther instructions may be found on Brightspace. |

**Course Calendar**

Case/advisory opinions denoted in red are due from everyone. Case/advisory opinions in black will be presented by someone in the class or the instructor.

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| **Date** | **Topic** | **Readings/Assignments** |
| **January 11** | No class, professor at a conference |  |
| **January 16** | Introduction to the course |  |
| **January 18** | Sources of International Law   * *The Paquete Habana* | ECR pg. 3-13 |
| **January 23** | Sources of International Law   * *Abdullahi v. Pfizer, Inc.* * *North Sea Continental Shelf Cases* | ECR pg. 14-38 |
| **January 25** | Title to Territory  * *Island of Palmas (Miangas) Case* * *Sovereignty over Pedra Branca/Pulau Batu Puteh, Middle Rocks and South Ledge* | ECR Ch. 2 |
| **January 30** | The Law of Treaties  * *Avena and Other Mexican Nationals* | ECR pg. 71-103 |
| **February 1** | The Law of Treaties   * *Legal Consequences for States of the Continued Presence of South Africa in Namibia (South West Africa) Notwithstanding Security Council Resolution 276* * *Gabcikovo-Nagymaros Project* * *Techt v. Hughes* * *Legal Consequences of the Construction of a Wall in the Occupied Palestinian Territory* | ECR pg. 104-127 |
| **February 6** | Catch up and review |  |
| **February 8** | **Exam #1** |  |
| **February 13** | Jurisdiction   * *United States v. Fawaz Yunis, aka Nazeeh* * *United States v. Bin Laden* * *Attorney General of the Government of Israel v. Eichmann* | ECR pg. 129-154 |
| **February 15** | Jurisdiction  * *United States v. Humberto Alvarez-Machain* * *United States Diplomatic and Consular Staff in Tehran* * *Knab v. Republic of Georgia* | ECR pg. 161-185 |
| **February 20** | Jurisdiction  * *Regina v. Bartle and the Commissioner of Police for the Metropolis and Others Ex Parte Pinochet* * *Yousuf v. Samantar* | ECR pg. 187-229 |
| **February 22** | The Law of the Sea  * *United States v. Conroy, United States v. Walker* | ECR pg. 231-264 |
| **February 27** | The Law of the Sea   * *In re arbitration between the Republic of the Philippines and the People’s Republic of China* * *United States v. Garcia* | ECR pg. 265-310 |
| **February 29** | International Environmental Law   * *Corfu Channel Case* * *Trail Smelter Case* | ECR Ch. 6 |
| **March 5** | International Legal Personality   * *Reference re Secession of Quebec* * *Nottebohm Case* | ECR pg. 335-361 |
| **March 7** | International Legal Personality   * *Reparation for Injuries Suffered in the Service of the United Nations* | ECR pg. 361-379 |
| **March 12-14** | No class, Spring Break |  |
| **March 19** | Catch up and review |  |
| **March 21** | **Exam #2** |  |
| **March 26** | Human Rights   * *El Hagog v. Libya* * *Llantoy Huaman v. Peru* | ECR pg. 381-402 |
| **March 28** | Human Rights   * *Case of Leyla Sahin v. Turkey* | ECR pg. 402-437 |
| **April 2** | Human Rights   * *Case of Atala Riffo and Daughters v. Chile* * *Environment and Human Rights* * *Negusie v. Holder* | ECR pg. 437-472 |
| **April 4** | The Peaceful Settlement of Disputes   * *Norwegian Loans* | ECR Ch. 9 |
| **April 9** | The Use of Force Including War   * *Oil Platforms* | ECR pg. 503-545 |
| **April 11** | The Use of Force Including War   * *The Prosecutor v. Drazen Erdemovic* * *The Prosecutor v. Al Mahdi* * *The Prosecutor v. Aloys Simba* | ECR pg. 545-618 |
| **April 16** | No class, CSA Day |  |
| **April 18** | ICJ Simulation prep |  |
| **April 23** | ICJ Simulation | **Agent/Advocate Argument due by class time** |
| **April 25** | Simulation debrief and review | **Judge Opinion due by midnight** |
| **Monday, May 6 by noon** | **Exam #3** |  |

**Course Policies**

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| **Letter Grade Requirements** | A: 900-1000 pointsB: 800-899 pointsC: 700-799 pointsD: 600-699 pointsF: 599 or fewer points I use a point system in order to offer clarity at all times in the course as to what you need to do to achieve the grade you want. This also means there will be NO rounding; the points you get = the letter grade listed here, period. |
| **Attendance Policy** | I will be taking attendance each class period in which we formally meet. Attendance is not a formal grade on its own in this class, but it is a key component in being successful on the formal grades in this class. If you miss more than a few (3-4) classes, your Class Participation grade may be marked down unless there is a clearly communicated reason why you have missed.DO NOT COME TO CLASS IF YOU ARE SICK OR HAVE BEEN EXPOSED. Please email me to discuss makeup work. |
| **Paper Requirements** | All writing for this class should be in 12-point Times New Roman font, normal (1 inch) margins, and double-spaced. Do not try to take up more space by having a lengthy heading and title; for example, when I say to turn in one page, I mean one full page of your writing. Therefore, any length that the heading or title adds to the paper should be **in addition to** your writing. Additionally, all research papers must have a bibliography that begins on a separate page. My preferred citation style is Chicago, but the most important thing is that you cite all sources you use and that the citation style is consistent.  When uploading papers to Brightspace, use .pdf, .doc, or .docx formats. As I do not have a Mac, I cannot open .pages, and I would need permission to access your Google docs, so neither of these formats may be used. If you turn in a paper in either of these formats and I have to ask you to re-submit, 10% of the value of the assignment will be deducted. |
| **Extra Credit** | Any extra credit will be offered at my discretion. |
| **Late Work and Mulligan Policy** | Exams and the work for the ICJ Simulation may NOT be submitted late. Case briefs and the Case Brief Presentation may be submitted late, with 10% deducted from the total points for each day the assignment is late.…Unless you decide to use your ONE “mulligan” opportunity. A mulligan is an opportunity for a do-over. For ONE case brief or for the Case Brief Presentation that you scored poorly on or missed entirely, you can use a mulligan to redo it or make it up. You must request the mulligan via email by midnight on Friday, April 12 and all mulligans will be due by midnight on Thursday, April 25 (the last day of class). |
| **Food, Drink, Laptops, Cell Phones** | Food and drink are allowed in class so long as they are not distracting. Laptops will be allowed in class during lectures, so long as they are used responsibly. Cell phone usage is discouraged during class time except for extreme emergencies. |
| **Classroom Citizenship** | Politics is by nature highly contentious, and I guarantee you will encounter positions and ideas that are bothersome or even offensive to you. However, it is essential that every student be polite and courteous to other students, even if they are expressing views that offend or anger you. I will encourage scholarly debate of evidence-based opinions, but not disparaging remarks or personal attacks.  There is a document titled “Recommended Discussion Guidelines” on Brightspace. You are expected to read and follow these guidelines. If you break one of them, you will be asked to report to the Dean of Students and/or the Honor Council. |
| **Course Content Policy** | All lectures and course materials, including Powerpoint presentations, tests, outlines, and similar materials, are protected by copyright. I am the exclusive owner of copyright in those materials I create. You may take notes and make copies of course materials for your own use. You may not allow others to reproduce or distribute lecture notes and course materials publicly, whether or not a fee is charged, without my express written consent. Similarly, you own the copyright for your original papers and exam essays. If I am interested in posting your answers or papers on the course web site as an example, I will ask for your written permission. |
| **Recording Policy** | Meredith College policy prohibits audio and video recording of classes by students without permission of the instructor. I will consider permission requests on a case-by-case basis. For students with a disability, permission will always be granted when the accommodations authorized by Disability Services include recording. Authorized recordings are for the sole use of the individual student and may not be reproduced, sold, posted online, or otherwise distributed. Recorded classes may not be used in any way that denigrates and/or decontextualizes the instructor or any student whose class remarks are recorded. Any information contained in the recorded class may not be posted, published or quoted without the express consent of the instructor or speaker, and if permission is granted, must be properly cited. Violating the conditions of use set forth in this policy (or otherwise authorized by the instructor) is a violation of the Honor Code. |
| **Course Drop Dates** | If you decide you cannot complete this course for whatever reason, you may withdraw. You must initiate this process with the Registrar's Office, I cannot do it for you. If you fail to meet the last drop date, you will receive a grade for this course, usually an "F".Last day to drop without a "W": January 17, 2024 Last day to drop with a "W": March 27, 2024 |
| **Other Course Policies** | The campus-wide Honor Code, Diversity, Equity, and Inclusion Statement, Accessibility Statement, Title IX Statement, and Inclement Weather Policy may be found here: <https://my.meredith.edu/CampusSites/syllabus/Pages/default.aspx> |

***The descriptions and timelines contained in this syllabus are subject to change at the discretion of the Professor.***